

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information**

**Department:** Health Sciences: Allied Health

**Submitter**

First Name: Helen

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**Course Prefix and Number:** CLA - 130

**# Credits:** 1

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 22

Lab (# of hours):

Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Specimen Collection

**Course Description:**

This course covers appropriate specimen collection of all constituents of human anatomy for various laboratory testing. It is intended to teach students to recognize inappropriate specimen collection and develop problem solving skills as health professionals to protect patient safety. The final portion of this course is designed to qualify students to perform drug testing collections under US Department of Transportation (DOT) regulations. The final exam will include a demonstration for collection proficiency. Specimen management and potential adulteration of specimens for drug testing will be addressed. This course is required for Clinical Laboratory Assistant program students. Required: Student Petition.

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**Type of Course:** Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

**Name of degree(s) and/or certificate(s):** Certified Laboratory Assistant certificate

Are there prerequisites to this course?

Yes

**Pre-reqs:** CLA-100, CLA-101, CLA-101L, CLA-118, CLA-118L, BIO-120 or equivalent

**Have you consulted with the appropriate chair if the pre-req is in another program?**

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Student Petition

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: No**

When do you plan to offer this course?

- Summer
- Fall
- Winter**
- Spring
- Not every term
- Not every year

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. Use correct laboratory, medical, and anatomical terminology for effective and appropriate communication, both verbally and non-verbally, in the health-care setting;
2. Demonstrate proficiency in all types of blood and body fluid collection techniques and the skill to prepare the specimens for analysis using Standard Operating Procedures;
3. Discuss state and national laboratory regulations, including Infection Control, Health and Safety, and Quality Management;
4. Use quality control data correctly and identify and report potential pre-analytical, analytical, and post-analytical errors in specimen collection;
5. Master skills needed to pass exam for Certification for Drug Test Collection.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Collector qualifications and technique
2. Laboratory, site, and security requirements
3. Federal and DOT requirements
4. Website information
5. Paperwork protocol
6. collection types

- a. Monitored
- b. Observed
- c. Routine
- 7. Supplies
- 8. mock collections,

Does the content of this class relate to job skills in any of the following areas:

- |                                      |    |
|--------------------------------------|----|
| 1. Increased energy efficiency       | No |
| 2. Produce renewable energy          | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment      | No |
| 5. Supports green services           | No |

Percent of course: 0%

First term to be offered:

**Specify term:** Winter Term 2018

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